

CONTENTS

2024 ANNUAL REPORT

By the Numbers	2
Gorgas Library Core Support, Phase II	4
Libraries Joins the Greater Western Library Alliance	6
Digital Learning Support Resources	8
University Libraries Instruction Program	9
Hoole Special Collections	10
The Honorable Richard C. Shelby Papers	14
University Libraries Capital Campaign	16
Endowments and Major Gifts	20
Research Data Services in 2024	24
Resource Acquisition & Discovery in 2024	26
Digital Humanities @ University Libraries	27
Leadership Board Meetings in 2024	28
Outreach & Events	30
New Faculty and Promotions	32
New Staff and Retirees	33
Leadership Board Awards	34
Grants, Awards, Publications, and Presentations	35

Donald L. Gilstrap
Dean of University Libraries
The University of Alabama

Amelia Gayle Gorgas Library

Angelo Bruno Business Library

Eric and Sarah Rodgers Library for Science and Engineering

University Libraries Archival Facility

William Stanley Hoole Special Collections Library

A.S. Williams III Americana Collection

The University of Alabama Press

Alabama Heritage Magazine

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THE UNIVERSITY OF ALABAMA LIBRARIES LEADERSHIP BOARD MEMBERS 2024

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*honorary



A MESSAGE FROM THE DEAN



With the new year just around the corner, I am proud to present The University of Alabama Libraries 2024 Progress Report. University Libraries facilities and virtual spaces are visited over 13 million times each year. From our in-demand research data services, data informatics programs, and coding workshops, to the continued evolution of our cutting-edge information literacy program, and our ever-expanding digital and physical collections, we continue to adapt to the challenges and 21st century needs of our students and faculty. We believe in a culture of accountability, and strive to provide a solid foundation for the research enterprise at The University of Alabama with our comprehensive collections, innovative services and technologies, and our inviting collaborative spaces.

In 2024 we completed the Gorgas Library Core Support, Phase II renovations, installing core infrastructure in coordination with the University Libraries Master Plan to support the future of scholarship at The University of Alabama. Our completed projects are key to continued efforts to provide our students and faculty state-of-the-art tools and spaces for teaching and exploration.

We sponsored or hosted over 500 events, workshops, movie nights, book talks, and student social gatherings this year, including the Graduate School Meet and Greet, the Student Government Association Art Exhibition opening, the Week of Welcome Ice Cream Social, the Tenured and Promoted Faculty Reception, and many more.

We have also been busy working with the Alabama Center for the Book and the Alabama Writers' Forum to host the Alabama Writers Hall of Fame Induction Ceremony and Dinner on March 7th of 2025! The 2025 class inductees include Ace Atkins, Frye Gaillard, Joy Harjo, Janice Harrington, Robert McCammon, and Dr. Sue Walker. Authors C. Eric Lincoln and Brad Watson will be inducted posthumously. 2023 inductee and best-selling author Daniel Wallace is slated to serve as Master of Ceremonies.

Finally, University Libraries joined the Greater Western Library Alliance (GWLA). GWLA is a dynamic, effective, and project-oriented consortium of research libraries headquartered in Missouri with the majority of its member institutions located in the central and western United States. GWLA is recognized nationally as a leader in scholarly communications and a facilitator in the application of new information technologies that support research. Our membership gives UA students and faculty invaluable access to scholarly resources and special collections of the other member institutions.

As we look forward to 2025, many thanks go out to University Libraries faculty, staff, and students for their exceptional work, to The University of Alabama community for their dedicated commitment to research, to the University Libraries Leadership Board for their inspiring support, and to our donors and our colleagues throughout the United States who help enhance the access, service, and innovation that we provide in support of student and faculty success. Together we are shaping the future of education at The Capstone.

Thank you, and Roll Tide!

Dean Donald L. Gilstrap



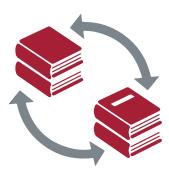
BY THE NUMBERS



Members of The University of Alabama family visited our physical and virtual spaces approximately 13 million times in 2024.



16,735Total Interlibrary Loans



61,828 Total Circulation



2,867,737 E-Books **268,387** E-Journals



177 Countries Accessing our Site



5,231,573 Website Views

2,801,895 Users

3,460,757 Sessions



24,282

Research Questions

1,167

Classes Taught



23,554

Students Attending

340,681

LibGuide Views

104,665

YouTube Views



492,099

Hours of Computer Usage

231,612

Computer Logins



Computers

225

Software Packages



283,925 Total Streaming Audio/Visual Titles

685 Total Number of Databases

6,509,662 Total Volumes









32,583

Archival Items Digitized





893,735

E-Book Downloads

8,357,703

Database Searches

3,144,693

Database Full-text Downloads

GORGAS LIBRARY CORE SUPPORT PHASE II COMPLETED IN 2024



Artist rendering, exterior Gorgas Library, Core Support Phase Ilin the 1930s.

University Libraries is proud to announce the completion of the Gorgas Library Core Support, Phase II project. The demolition phase of this project began in 2022. In March of 2023, major renovations to the northeastern stair tower provided space for new electrical and mechanical systems, with a new electrical room constructed on the lower levels. Entering 2024, this project also addressed deferred maintenance needs and installed other core infrastructure to support future development in coordination with the University Libraries Master Plan. The interior scope included new mechanical and fire pump rooms that house the new campus central thermal connection interface for hot and chilled water and fire water service. We are thankful for our partners in Construction Administration and Academic Affairs for shepherding the Core Support Phase II projects to completion.

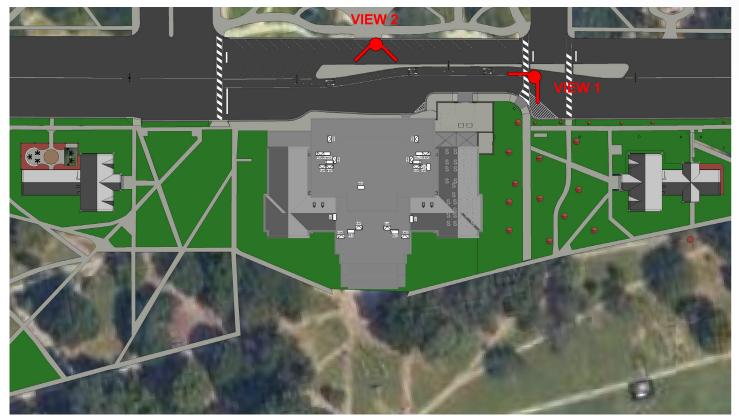


Artist rendering, Gorgas Library, Grand Reading Room



Artist rendering, Gorgas Library,

Collectively representing the largest classroom on campus, University Libraries facilities are essential for creating learning and research environments for on-campus students and faculty. The Phase II improvements paved the way for incorporating new spaces focused on team-based projects, interdisciplinary scholarship, and advanced technologies in the physical and intellectual heart of campus, Gorgas Library. These upcoming new spaces and technologies set the stage for students to learn and master the research, technology and critical thinking skills necessary to compete in a global workforce. We look forward to 2025 and the start of Phase III improvements to Gorgas Library, with highlights depicted in these artist renderings.



Aerial view, Gorgas Library, Core Support Phase II



Digital Scholarship Zone



Artist rendering, Gorgas Library, Graduate Student and Faculty Commons

UNIVERSITY LIBRARIES JOINS THE GREATER WESTERN LIBRARY ALLIANCE

University Libraries has joined The Greater Western Library Alliance (GWLA). GWLA is the largest Regional Library Association composed of over 40 research libraries across the United States. The benefits of GWLA membership include cost savings related to negotiations of discounts, licensing terms, and agreements when purchasing databases, and expanding access to UA faculty and students via Interlibrary Loan agreements with member institutions.

We participated in an onsite visit with members of the executive committee in the fall of 2023, and the full GWLA membership approved our membership application through a vote conducted at the spring membership meeting in April of 2024. GWLA is a dynamic, effective, project-oriented consortium of research libraries headquartered in Missouri with the majority of its member institutions located in the central and western United States. GWLA is recognized nationally as a leader in scholarly communications and a facilitator in the application of new research technologies.

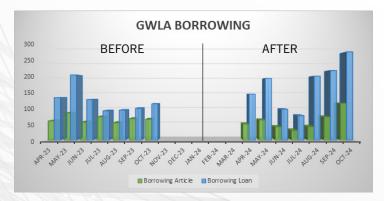
"We are very excited to welcome The University of Alabama Libraries as one of our newest members!" GWLA Executive Director Joni Blake said. "With this addition, GWLA members now comprise 42 research libraries across 21 states." To be considered for GWLA membership, an applicant library must be classified as a Research University (High or Very High Research Activity) by the Carnegie Foundation for the Advancement of Teaching, have distinctive special collections, services, and expertise that add depth to the Alliance and that meet quantitative measures related to the library collections and staffing.

One of the major benefits of GWLA membership is gaining access to the collections of member institutions for the purposes of borrowing materials that our students, faculty, and staff need rapidly via interlibrary loan. After joining GWLA in 2024, our requests have more than doubled.

University Libraries also maintains memberships in the Association of Research Libraries, the Center for Research Libraries, HathiTrust, the Coalition for Networked Information, LYRASIS, and the Association of Southeastern Research Libraries. Additionally, as the oldest public university U.S. Government Documents Regional Depository in the country,



University Libraries serves all Alabama libraries and the public. University Libraries will continue to seek out partnerships that benefit our faculty staff and students with increased access to scholarly materials and professional development opportunities.





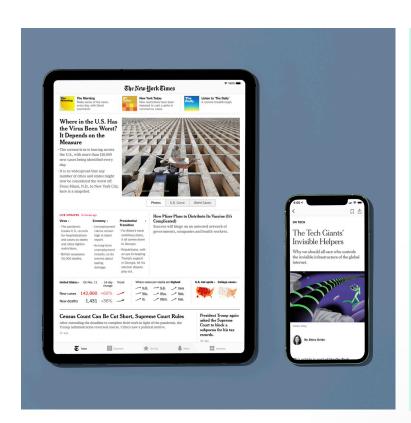
EXTRA! EXTRA!

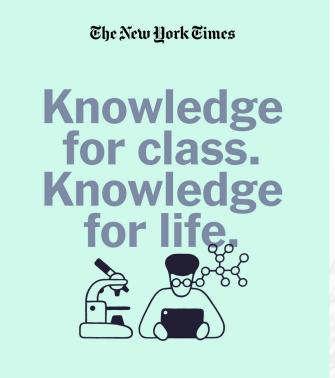
UNIVERSITY LIBRARIES SECURES NEW YORK TIMES ACCESS ON NYTIMES.COM

University of Alabama students, faculty, and staff can now access The New York Times (NYT) on NYTimes.com through a campus-based subscription provided by University Libraries in 2024. The subscription, specifically requested by The University of Alabama Student Government Association, complements the full-text access already available to campus users through our database products and will provide access to additional New York Times News features such as NYT Article Archive, NYT News App, Times Machine, and more for students, staff, and faculty with an active myBama account.

Also included with the subscription is access to *The New York Times In Education* website and The Learning Network, which offer relevant and up-to-date resources such as lesson plans, news, and geography quizzes, student opinion questions, and professional development webinars. These resources are used by faculty in various disciplines, as well as by student teachers participating in their practicum course experiences, teaching classes throughout The State of Alabama.

University Libraries is proud to provide seamless access to this valuable resource for students and faculty, and we will continue to seek unique ways to provide our faculty, staff, and students with the highest quality resources and services.





DIGITAL LEARNING SUPPORT RESOURCES

University Libraries has a robust and growing amount of digital learning content available to our students, faculty, staff, and community members. Digital learning content is an integral part of our reference and instructional programs, as they provide our stakeholders with continuous access to library services, information, and course content. UA Libraries currently has 326 comprehensive digital research guides, and these guides received 340,681 views over the past year. For those stakeholders seeking quick answers, our Frequently Asked Questions page is their go-to resource. This page contains 231 FAQ's and was accessed 24,929 times. The University Libraries YouTube Channel contains 176 instructional videos, ranging from short, "how-to," tutorials to longer recorded workshops and podcasts. Video is a powerful medium for sharing research expertise, and liaison librarians continue to create content that is meaningful and important to our community. Over the past year, our videos had 104,665 views.

Our instruction program continues to work towards making our information literacy instruction sessions universally accessible to all students. A large part of this initiative is the creation of asynchronous learning modules. We currently have 11 asynchronous learning modules that are used during in-person instruction sessions. These include 6 modules being used within the University Libraries STEM Business Intelligence Program, 2 modules being utilized by the Alabama Digital Humanities Center (ADHC), and 3 Roll Tide Research modules being used within the First Year Writing Program. Asynchronous learning modules expand the scope and reach of our instruction, since they provide students with multiple opportunities for learning. Expansion of our asynchronous learning modules through the redesign of our Roll Tide Research program will be the focus of our instructional design and liaison work in 2025.



UNIVERSITY LIBRARIES INSTRUCTION PROGRAM





University Libraries continues to provide innovative, expert instruction that adapts to the changing needs of students in today's evolving, fast-paced research environment. Based on key teaching metrics, The University of Alabama Libraries are one of the leading instruction programs in the Southeastern Conference, and are a national leader in the Association of Research Libraries (ARL).



In 2024, our librarians conducted 1,167 instructional sessions, reaching almost 24,000 students. Broken down by session type, our librarians taught 717 course-specific instructional sessions and 350

workshops. This included 59 orientation programs, ranging from a library scavenger hunt for incoming freshmen attending Camp 1831, to intensive sessions for incoming graduate students across disciplines.

The Instruction Program's partnership with the First Year Writing Program is stronger than ever, allowing librarians to reach over 5,000 undergraduates in their first year of college in 341 instruction sessions in 2024. Library instruction sessions teach crucial information literacy skills that foster students' development as informed users of information in their everyday lives, as well as in their academic work.

The Sanford Media Center (SMC), University Libraries' state-of-the-art multimedia and instruction lab, supports students with high-end audio, video, and graphics production by providing access and instruction to media equipment and software. SMC staff answered 1,708 reference questions and taught classes for 728 students in 2024, in disciplines ranging from English to Anthropology.







SPECIAL COLLECTIONS

The primary function of special collections within a research library is to promote teaching, research, and scholarship by providing students and faculty access to items of enduring historical value while ensuring their longevity through physical and digital preservation. Our collections document exploration and settlement of the area that became Alabama; the cultural, political, social, and economic history of Alabama and the South; the Civil War and Reconstruction periods; slavery and its abolition; African American history, including the Civil Rights Movement; and the history of The University of Alabama.

FY 2024 PROJECTS

- Completed the third cycle of the Alabama Digital Newspaper Project as part of the National Digital Newspaper Program funded by the National Endowment for the Humanities. The University of Alabama Libraries received additional funding this year to continue our work on the project. University Libraries has contributed over 300,000 pages of historic Alabama newspapers to date. Digitized historic Alabama newspaper pages receive between 22,000 and 30,000 page views in *Chronicling America* monthly.
- Launched the Aeon requesting system, a workflow management tool designed for the unique needs of archives and Special Collections libraries. The system automates patron registration, materials retrieval, statistics, and reproduction requests providing a more streamlined process for researchers.
- Completed item level description for over 830 artifacts and framed items within the Richard C. Shelby collection as part of the U.S. Senate Preservation Partnership Grant. Arranged and rehoused nearly 70 linear feet of records in the Richard C. Shelby collection.
- Digitized 2,549 items, totaling 32,583 scans for publication in our digital collections management system. Notable additions to digital collections include the Alabama Anthropological Society records, Elise Ayers Sanguinetti papers, A.S. Williams cartes de visites, and historic photographs of Chile, Mexico, and California. Our digital collections site currently houses 1,033,142 digital scans.

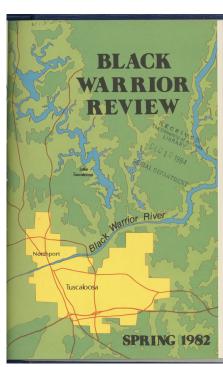
- Provided 92 instruction sessions, reaching approximately 1,447 student attendees who performed research using materials from our special collections.
 Special Collections was also the service provider for 859 reference consultations with scholars from around the world.
- Provided 1,058 digital scans for publication or exhibition in approved use cases. Notable publications include UA Crossroads Civic Engagement Center, the Alabama Folklife Association, and the University of Michigan Press. Special Collections additionally collaborated with Alabama Maps to process image requests for cartographic material.
- Awarded funding from the National Historical Publications and Records Commission (NHPRC) to digitize primary source materials documenting the history of coal and iron production in Alabama. Selected materials from the Brierfield Ironworks records, Tennessee Coal, Iron and Railroad Company records, and the Shelby Iron Company records will be digitized for availability from our website.
- Completed long term digitization projects for The Black Warrior Review, a University of Alabama literary magazine founded in 1974, which is the oldest continuously run literary journal by graduate students in the United States, and Arrow Points, the monthly bulletin issued by the Alabama Anthropological Society.

Visit our digital Collections https://digitalcollections.libraries.ua.edu/

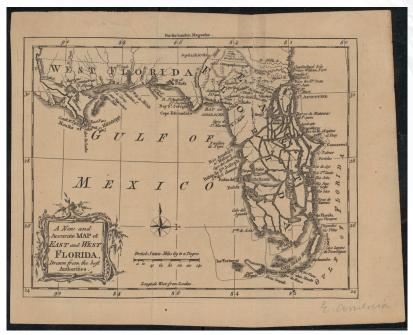
SPECIAL COLLECTIONS — Notable Additions



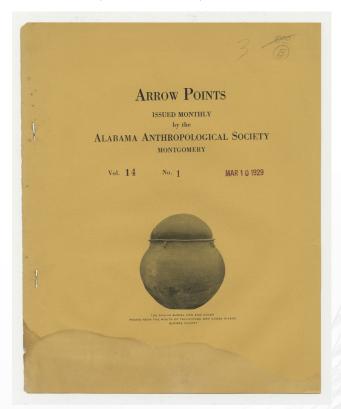
African American Proclamation of Emancipation Carte de Visite, Circa 1865. Photographic print depicting a woman holding the Proclamation of Emancipation.



Black Warrior Review, vol. 8, no. 2, spring 1982. Literary magazine published by graduate students in the University of Alabama's MFA program in Creative Writing, founded in 1974.



A new and accurate map of East and West Florida / drawn from the best authorities. R. Baldwin, 1763. G3930 1763. N4x. Relief shown pictorially. Part of historical maps of the New World collection, depicting the western hemisphere including North America, Central America, South America, and the West Indies.

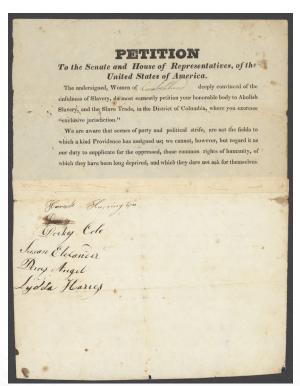


Arrow Points 1929, the monthly bulletin issued by the Alabama Anthropological Society. Alabama Anthropological Society records, A.S. Williams III Americana collection.

SPECIAL COLLECTIONS — Notable Additions



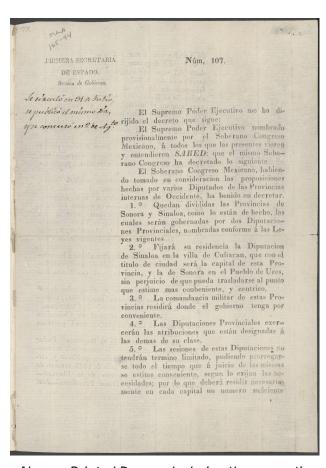
Aggiunte fatte di Giovanni Botero alla sua ragion di stato: oue si tratta dell' eccellenze de' capitani antichi, neutralita, reputatione, agilita delle forze del prencipe, fortificatione con una relatione del mare. Botero, Giovanni, 1540-1617. Rare books collection.



Petition by five women, circa 1836, to the Senate and House of Representatives to abolish the institution of slavery.



Cusco City, 1930s, photographs of Peru, Colombia, Ecuador, and Panama depicting pastoral scenes from these four South American countries.



Lucas Alaman Printed Decree declaring the separation of Sonora and Sinaloa with the Capital in Ures. Mexico City: July 21, 1823. At the termination of the colonial period in Mexico there was widespread discontent with centralized administration. This document's twelve articles break off departments, arrange boundaries, and provide for military protection for the two new states

SPECIAL COLLECTIONS — Notable Additions







NATIONAL HISTORICAL **PUBLICATIONS** & RECORDS COMMISSION



THE HONORABLE RICHARD C. SHELBY PAPERS

The University of Alabama Libraries Special Collections is humbled to be the repository of the Honorable Richard C. Shelby papers documenting his activities and accomplishments as Alabama's longest serving Senator. The collection spans his four terms in the U.S. House of Representatives for the Tuscaloosa-based Seventh Congressional District. Processing of physical and born-digital materials in the collection is made possible by a U.S. Senate Preservation Partnership grant.

During Senator Shelby's tenure in the U.S. Senate from 1987 to 2023, he achieved national recognition for his service on such committees as Appropriations, Banking, Intelligence, and Rules. He was also responsive to Alabama voters and initiated the practice of holding annual town hall meetings in each of Alabama's 67 counties throughout his 36-year tenure in the Senate. He began his service in the Senate as a Democrat and joined the Republican party in 1994 during his second term. As a member of both parties, he used his political influence and seniority to direct millions of dollars in federal funds and programs back to Alabama, particularly towards state priorities in the space industry, education, transportation and research.

Following his retirement in 2023, Senator Shelby donated all of his official Senate papers, records, and artifacts to The University of Alabama Libraries Special Collections for archival processing and preservation. The collection includes approximately 710 linear feet of physical records, over 830 artifacts from his Washington and five state offices; 321.5 gigabytes of born-digital materials; and legacy audiovisual media formats, including Sony U-matic tapes, Betamax tapes, VHS tapes, and floppy disks.



Senator Richard Shelby, alongside Dr. Annette Shelby, University President Stuart Bell, University of Alabama System Chancellor Emeritus Finis E. St. John IV, and other members of the Board of the Shelby Institute, cut the ribbon on the Shelby Institute for Policy and Leadership at the University of Alabama, April 2024. Toumey Hall.



Senator Richard Shelby surveys via helicopter the damage in the Gulf Coast caused by the BP Oil Spill, April 2010. Gulf Islands Seashore.

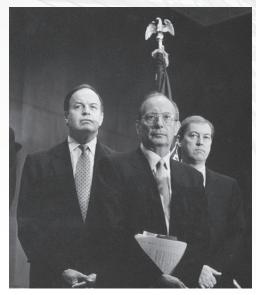
Subjects and formats in the collection include constituent correspondence on issues of political, economic, and environmental concern; international travel itineraries and ephemera; speeches and media files; and administrative files. The material within the collection covers Senator Shelby's career in national politics, offering an important perspective on the evolution of Republican politics and an era of significant sociopolitical change in the American South.

This past year, Shelby Congressional Archivists made considerable progress processing and preserving collection materials in a wide variety of formats. Archivists have inventoried and rehoused over 830 artifacts, amounting to 94 linear feet. They have additionally arranged and rehoused nearly 70 linear feet of Records, cataloging 552 unique videos in various formats, and digitizing over 160 physical items for publication in The Richard C. Shelby Collection website.

This past year, Shelby project personnel additionally collaborated with the recently opened Shelby Institute for Policy and Leadership on campus. Shelby faculty and staff worked closely with The University of Alabama System to provide high resolution digital scans of selected items for inclusion in the Institute's opening and permanent displays.



Richard C. Shelby visit to Hoole Special Collections at the University of Alabama, February 29, 2024.



Senator Richard Shelby with New York Senator Alfonse D'Amato and Minnesota Senator Rod Grams briefing reporters on the Republican Whitewater Committee Report, June 18, 1996. Washington, D.C.



Congressman Richard Shelby shakes hands with President Ronald Reagan at Camp David, July 1981.



Campaign press photo of Congressman Richard Shelby and Dr. Annette Shelby, ca. 1970s.

UNIVERSITY LIBRARIES AND THE RISING TIDE CAPITAL CAMPAIGN



Like single drops of water, we are each limited in what we can accomplish on our own. But as individual drops coalesce, we become a force strong enough to transform the landscape of the world around us.

Alumni, students, faculty, staff, patrons, and supporters have embarked on a watershed opportunity that will transcend anything the University has previously experienced. With a goal of \$1.8 billion, we will set the standard for higher education, as we pursue the most ambitious fundraising goal in the history of the state of Alabama.

Philanthropic giving is a key driver of excellence in the UA experience. Gifts allow the University to expand opportunities for students through scholarships, fellowships, and programs for leadership development, as well as to advance our research efforts and bolster our already competitive facilities and athletic programs.

For decades, The University of Alabama has attracted the best and brightest students from around the globe. UA is consistently a top choice for many of our nation's most academically distinguished students. They make their way to the Capstone to experience an unmatched campus environment, to engage with world-renowned faculty, and to prepare for careers of service and leadership.

This is why elite companies and organizations look to our flagship university each year to recruit the next wave of business developers, scientists, teachers, engineers, and future leaders of every facet of modern society. The impact of The Rising Tide Capital Campaign will allow The University of Alabama to further elevate its students as future legends, to dominate the fields of research and scholarship, to lift its alumni to new heights, and to develop the potential within us to serve, support, and lead communities near and far.

The well-known saying, "a rising tide lifts all boats," is personified in spirit and truth by University Libraries, as the resources and services we provide support the success of all students and faculty of The University of Alabama. Advancements in the quality of University Libraries facilities, technologies, collections, services, and programs have played a major role in the recruitment and retention of UA students and faculty. Our investments have paid other impactful dividends for the University as well.

An unprecedented 60 UA students have been named Goldwater Scholars. The University of Alabama has produced a total of 16 Rhodes Scholars, 16 Truman Scholars, 38 Hollings Scholars, and 16 Boren Scholars through 2022. The University of Alabama is a leader among public universities nationwide in the number of National Merit Scholars, with more than 900 recently enrolled. There are currently 35 faculty who have received NSF Career awards, the nation's most prestigious recognition for young scientists. Finally, The University of Alabama was named as a Top Producing Institution for Fullbright Scholars during the 2023- 2024 academic year, with 14 students and 6 faculty members receiving Fullbright awards.

The Rising Tide represents a gathering wave of students, faculty, staff, alumni and supporters whose collective influence is greater than what any of us can accomplish individually. Together, we are a force strong enough to transform the landscape of the world around us. A gift to University Libraries is one that lifts all who teach and attend The University of Alabama. Together, we will exceed the University Libraries goal of The Rising Tide Capital Campaign. Throughout this journey, we will enhance our previous investments, grow the intellectual heart and physical center of the campus, and lift all boats on The Rising Tide.

For our Capital Campaign Prospectus please visit https://risingtide.ua.edu/libraries/ or scan this QR code.

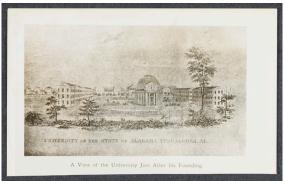




THE RISING TIDE CAPITAL CAMPAIGN



View of the Quad, the Rotunda, and campus, 1859



Historical Print, The University of Alabama, 1900



Gorgas Library, 1939



Gorgas Library, 1950



University Libraries



Gorgas Library, 2021



Bear Bryant in victory, 1978, Tradition Inspires!



Where will the Rising Tide take us tomorrow?









Join the Future of University Libraries on











THE RISING TIDE.









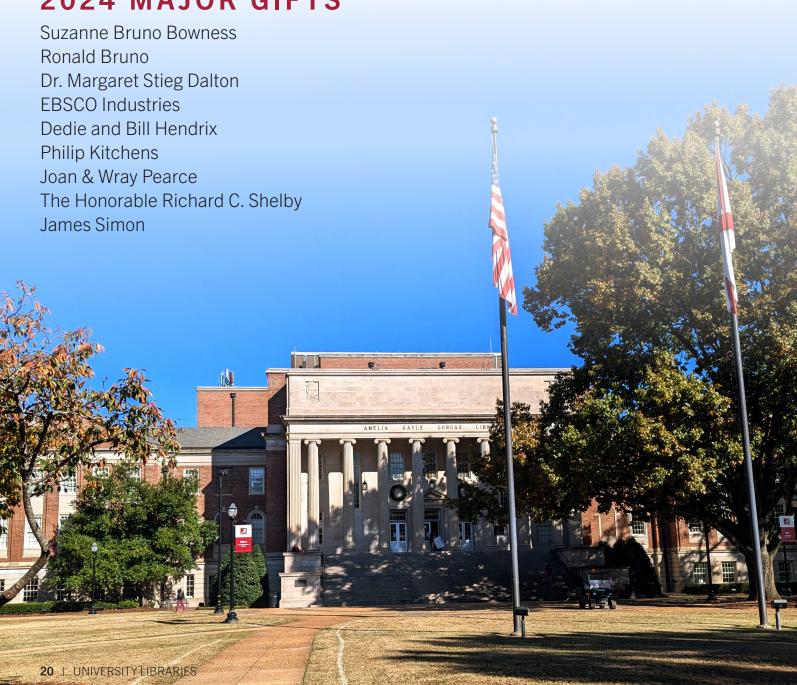
ENDOWMENTS AND GIFTS 2024

The creation of endowments, major gifts, and individual monetary donations supports the advancement of The University of Alabama Libraries. During this past year, donations and funds from endowments were used to purchase new books and media for our collections, improve library spaces, and assist in staffing.

We would especially like to recognize and thank those who provided major gifts, those who preserve the legacy of The University of Alabama through their establishment of endowments, and those who have contributed at the individual level.

Your gifts afford us the tools and opportunities to advance the educational and research mission of the University while supporting our faculty and students to achieve their greatest potential, create change, and positively influence the world.





OUR DONORS

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Marly Dukes Thomas Jean Frances Thompson

Duan Tian

Nancy Ellen Johnson Tucker

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Paul David Wright

COLLECTION, SERVICE, AND SCHOLARSHIP ENDOWMENTS

Annual income from endowments allows University Libraries to continue providing key resources for students and faculty. Endowments begin at \$25,000. Donors may make a single gift or pledge over a number of years.

Collections

Glynn B. and John P. Case Endowed Support Fund - Angelo Bruno Business Library
Jim McHugh Endowed Library Excellence Fund - Early Childhood Special Education
D. Joseph and Sandra W. McInnes Endowed Undergraduate Initiative Library Excellence Fund -

Blount Undergraduate Initiative

James and Elaine Moore Endowed Collections Support Fund - Angelo Bruno Business Library Bertha Ray Trammell Endowed Library Fund - Human Environmental Sciences Greek Endowed Library Support Fund - American Biographies

Collections – Business

Margaret and Walter Batson Endowed Support Fund

The J. Clemson Duckworth Endowed International Business Serials Fund

The Thomas Jefferson Jones, III Memorial Library Excellence Endowment in Commerce

The J. Barry Mason Endowed Support Fund for Business Library Research and Learning

James and Elaine Moore Endowed Collections Support Fund

The Bennett A. Smothers Endowed C&BA Library Fund

Special Collections

Jeff Coleman Endowed Library Book Support Fund in Memory of Jefferson Franklin Jackson

Professor Dwight L. Eddins Southern Literature and Culture Endowment

Southern Writers Griffith-Howington Endowed Support Fund

Joyce Haguewood & William Edward Lamont Endowed Library Fund

William Stanley Hoole Endowment Fund

Kirby Jackson Quasi-Endowment Fund

Joseph Neely Miller Endowment for Special Collections

Frank D. Parnham Memorial Endowed Library Support Fund

Lois Robertson Endowed Support Fund

Lois Bell Ross Endowed Library Support Fund for the Gorgas Southern History Collection

Elise Sanguinetti Endowed Library Support Fund

Donna I. Sorensen Collection: The Accomplishments of Southern Women Endowed Support Fund

Charles G. Summersell Endowed Maritime History Fund

John Norton Todd III Memorial Endowment

Mary Phyllis Jackson Todd Endowed Library Fund

Collections – Humanities

Daniel Monroe and Amanda Delight Lessley Carmichael Memorial Endowed Fund - Religion and Philosophy

Ella Richardson Davis Endowed Book Fund - Linguistics

Dr. Sarah Wiggins History Fund - History

Lillian Gatchell Endowed Book Fund - History

Dora H. and Allen J. Going Endowed Library Support Fund - History

Charles A. and Anne M. Paler Endowed Library Fund - Humanities

John Dennis Tibbits Library Endowment - Poetry

Collections — General

Brigadier General George Doherty Johnston Library Support Fund Henry P. Johnston Jr., 1st Lt., USAF, Library Support Fund Henry Poellnitz Johnston Library Support Fund William H. and Eleanor Hitt Morgan Endowed Book Fund The Wray & Joan Pearce Library Support Gift Fund Sue Clarkson Phifer Memorial Endowed Library Excellence Fund Louise Feagin Johnston Library Support Fund

Collections – Science and Technology

Daniel J. Haughton Memorial Endowment Edith and Richard Ainsworth Endowed Library Support Fund Hattie Watson Taylor Endowed Memorial Library Fund

Excellence Endowments

John Bigham Barnett Endowed Library Excellence Fund The Ann and Angelo Bruno Family Endowed Fund for Excellence The Case Library Excellence Fund Patricia S. Henderson Endowed Scholarship for University Libraries staff members continuing their education The Russell-Hendrix University Libraries Endowment for Excellence The Thomas Jefferson Jones, III Memorial Library Excellence Endowment

Service Awards

University Libraries Leadership Board Awards **Faculty Service Award** Staff Service Award Student Service Award

Our development team has made every effort to ensure the accuracy of this report. Please let us know if you see any errors or omissions. Every gift is important to our mission. More than any other single entity, University Libraries touches the entire University; we are the center of our flagship institution. You can help guarantee that our students and faculty will receive the tools and opportunities needed to achieve their highest potential by making an investment in University Libraries. For information on how to make a cash gift, establish an endowment or planned gift, contact:

> Michael Pearce Director of Strategic Engagement The University of Alabama Libraries Box 870266 Tuscaloosa, AL 35487 205-348-1416 pearc007@ua.edu



To learn more about ways to give, or make a gift online today visit https://www.lib.ua.edu/ua-libraries-giving/

RESEARCH DATA SERVICES IN 2024

For Research Data Services (RDS), 2024 included expanding our support for the University's research mission through additional workshops, providing several new offerings and support for various coding languages and data-handling tools. Some of the newer workshop offerings included game development with the Godot gaming engine, and data processing and analysis using a high-performance computing (HPC) cluster. Librarians continued to provide support for coding languages used to programmatically access and analyze data, including industry standard languages such as R, Python, C, and MATLAB.

This year we delivered instructional content via a host of single sessions as well as workshop series for a total of 139 instruction sessions, an increase of 41 sessions in 2024, reaching 777 attendees. These sessions included training for location-based research using ArcGIS Pro, data visualization using PowerBI and Tableau, survey development and design using Qualtrics, and citation management and research organization using tools like Zotero and EndNote. Additionally, librarians provided 162 individual RDS consultations to faculty members and students.







Partnerships across campus continued to grow in 2024. University Libraries partnered with the UA Graduate School to provide two workshop series, covering Tableau and R, in support of their Data Science & Analytics Summer Bootcamp Research Experience for Undergraduates (REU) program. With significant changes to federal requirements for research data storage and management, University Libraries partnered with the Office of Research and Economic Development (ORED) to provide data management planning (DMP) support for faculty members applying for federal grants through agencies like the National Institutes of Health (NIH).













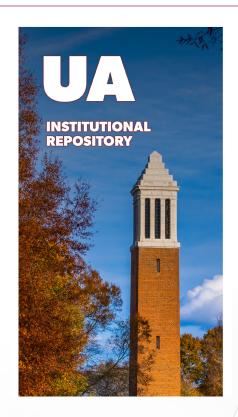


THE INSTITUTIONAL **REPOSITORY IN 2024**

The Institutional Repository is a platform for promoting open access and sharing University of Alabama scholarship with a world-wide audience. Repositories are important tools for preserving an organization's legacy, and they facilitate long-term digital preservation and scholarly communication. The University of Alabama's Institutional Repository supports and supplements academic publishing and scholarly communication via a searchable, open access, web-based publishing platform for: scholarly articles, working papers, creative works, presentations, research data, theses and dissertations, project reports, center publications, and data sets. Institutional Repositories provide a number of benefits to the academic community. The University of Alabama's Institutional Repository benefits contributing faculty, staff, and students with:

- Wider distribution of research and scholarship throughout the world
- More citations and attributions
- Usage statistics on downloads
- Compliance with funder mandated open access
- A place to showcase intellectual output of the University
- Community and author control
- Digital preservation of materials

For more information visit https://guides.lib.ua.edu/ir/start



In 2024 alone the Institutional Repository had over 5,000,000 visitors, and downloads since its inception in 2017 now total 10,069,650.

RESOURCE ACQUISITION & DISCOVERY IN 2024

As stewards of our library collections, the Resource Acquisition and Discovery unit works diligently to ensure that our library resources support the mission of the university and the needs of our campus community. The work that our dedicated faculty and staff have undertaken in 2024 has resulted in the addition of over 100,000 new eBook titles from publishers such as Springer, Duke University Press, Elsevier, L'Harmattan, Casa de Velazquez, and over 40,000 volumes to the libraries collection during the 2024 fiscal year. One of the most anticipated additions to our digital collections this year is providing access to NYTimes.com, which fulfilled a request from the University of Alabama's Student Government Association.





Finally, in partnership with the Center for Research Libraries, University Libraries contributed to an initiative to digitize and make available international and historical newspapers open access on Global Press Archive from EastView. The archive provides full text, digital image access to newspapers in over 30 languages, including titles from more than 80 countries.

Resource Acquisition and Discovery is comprised of specialists in acquisitions, metadata, electronic resources, scholarly communications, government documents, and archival processes, all of whom are dedicated to maintaining and expanding the robust collections currently available to our faculty, staff, and students. From behind the scenes, the work of our Resource Acquisition & Discovery team helps drive the research engine of The University of Alabama.

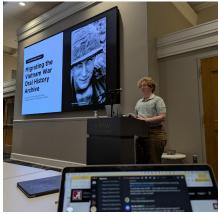
University Libraries also expanded primary source content through the newly acquired History of Disabilities collection from Gale Cengage, which contains content that showcases historical treatment of disabled individuals through personal memoirs, records of treatments, education, and remediation. In 2024, we added access to full text and scanned digital images of the oldest, English-language Jewish newspaper in the US, The Jewish Advocate, from Newsbank. Founded in 1902, The Jewish Advocate published weekly newspapers for 118 years until its final issue on September 25, 2020. We also acquired the Asian Life in America collection from Newsbank and Native American Tribal Histories from Readex.





DIGITAL HUMANITIES @ UNIVERSITY LIBRARIES

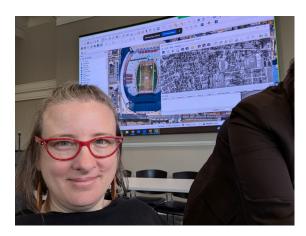






For over a decade, University Libraries has supported Digital Humanities Scholarship through the Alabama Digital Humanities Center (ADHC), located on the first floor of Gorgas Library. The ADHC provides technology access and training for digital humanities scholars in addition to offering robust programming such as the Alabama Digital Humanities Talks podcast, Lunch & Learn Workshops, and our annual Digitorium conference.

We currently host more than 50 active digital Omeka S and WordPress projects on our servers which are either in development or fully implemented. Many of these projects represent national and international research partnerships, and several have obtained funding through the National Endowment for the Humanities. These projects span in scope and purpose from the preservation of major global cultural heritage sites to experiential learning in public history and writing for undergraduate students.



The 2024 Digitorium conference took place September 12-14, with global participation. This year we presented a fully hybrid conference using the social platform Discord to facilitate engagement between virtual and in-person attendees. Digitorium featured 21 break-out sessions and an opening Plenary talk by Ben and Sara Brumfield who run *FromThePage*, an open source platform that supports crowdsourced and Al assisted primary source transcription. The conference also served as the launch for

the Alabama Mapathon, which was a collaboration between the Alabama Digital Humanities Center and the University Libraries Research Data Services team.



For podcasts, events, and to learn more about the ADHC and the important projects we support, scan the QR code or visit https://adhc.lib.ua.edu/.



UNIVERSITY LIBRARIES **LEADERSHIP BOARD MEETINGS 2024**





SPRING ~ In the spring, the Leadership Board met on May 17th in the Camellia Room of Gorgas Library. Special guests included several members of the leadership of the Student Government Association. Dean Gilstrap welcomed and introduced our special guest speaker, Associate Professor of Marine Geology and Geophysics Paleontology, Paleoclimatology, and Paleoecology Energy, Dr. Rebecca Totten from the Department of Geological Sciences.

Dr. Totten's primary fieldwork area is in the marine basins of Antarctica, where she reconstructs the behavior of tidewater glaciers, ice shelves, and ice streams from sediment cores, microfossils, isotopes, and geophysical data, to better understand historic climate and flooding history and storm impacts in the Gulf of Mexico region. She is specifically interested in how climate and land-use changes affect coastal environments. Her current research projects include The National Science Foundation funded

THOR Project, studying the past and present stability of Thwaites Glacier, Antarctica, The Bureau of Ocean Energy Management – Marine Minerals Program to reconstruct paleo-environments and Pleistocene-Holocene coastal evolution offshore Mississippi, Paleo-reconstructions to improve coastal resiliency of Alabama and Mississippi. Dr. Totten gave an informative presentation regarding her work in Antarctica, and her upcoming sabbatical journey back to the south pole in September of 2024.

FALL ~ In the fall, Leadership Board members met on November 15th for a luncheon and business meeting in the Camellia Room of Gorgas Library. Before the luncheon began, Susan Tolbert, Chair of the Awards Committee congratulated the winners of the University Libraries Leadership Board Student, Staff, and Faculty Awards: Student Alesha Taylor, Staff member Rebekah Olmstead, and Faculty member Karleigh Riesen. The award celebrates







excellence in job performance, and generously includes a cash award from the Leadership Board fund. The winners were all in attendance and each received a framed certificate honoring them for their service and commitment to University Libraries.

After the luncheon, Dean Gilstrap introduced our special guest speaker, Dr. Steven Jones, Interim Executive Director of the Alabama Transportation Institute. In this role he oversees the institute's research portfolio and directs its Transportation Policy Research Center.

His presentation to the Leadership Board highlighted several grants and initiatives that the Alabama Transportation Institute is involved in at the state and national levels, as well as the future of transportation in Alabama. We were happy to host Dr. Jones as an example of impactful projects and initiatives on campus that are supported through University Libraries resources and specialized services.











OUTREACH AND EVENTS

The primary purpose of University Libraries facilities is to support educational and research opportunities for University of Alabama students and faculty, and our event spaces provide a forum for dialogue and collaboration in the geographic and intellectual heart of campus. This year we hosted student organizations and various University departments, supporting events like the Ice Cream Social for returning students, Adobe Day, Lucy's Legacy Orientation, the BRIDGE Program, the Tenured and Promoted Faculty Event, and 10 celebratory days honoring our students. Of note in 2024, we proudly hosted two University-wide Rising Tide Capital Campaign Summits, an event celebrating the April 8th solar eclipse on the front steps of Gorgas and Rodgers libraries in which we provided 2500 pairs of eclipse glasses for students, the New View program for first-year out-of-state women, and a book talk from Dr. R. Scot Duncan, author of National Book Festival Great Reads selection, Southern Rivers. Additionally, we hosted the First Generation and Frappuccino's event, a Career Fair featuring over 50 employers in the state of Alabama, The Alabama Digital Humanities Center's Digitorium, as well as the Student Government Association led Student Artwork Exhibition. In total, University Libraries hosted 562 events for our campus stakeholders!













































UNIVERSITY LIBRARIES WAS PROUD TO HOST OUR CAMPUS PARTNERS FOR OVER 562 MEETINGS, WORKSHOPS, CONFERENCES, MOVIE NIGHTS, AND SPECIAL EVENTS IN 2024!

NEW FACULTY AND PROMOTIONS



STUDENTS
CONTRIBUTE ON
100K COMMUNI
SERVICE HOUR
ANNUALLY



Donovan Balderama Archival Metadata Librarian



Ann Marie Fabian Research & Instructional Services Librarian



Riley Hardin
Research & Instructional
Services Librarian



Carly Jessup Science & Engineering Librarian



Connor Mulhern Research & Instructional Services Librarian



Dr. Melissa Young NDNP Project Manager

Not Pictured: Maryam Fayazi, Technology Development Librarian

PROMOTIONS

It is always rewarding from an organizational standpoint to see talented employees advance in their career growth. Congratulations to University Libraries faculty and staff who continue their journey with us in new roles in 2024.

Shibria Aaron, Library Public Services Assistant-Bruno Library

Jeremiah Colonna-Romano, Digital Initiatives Librarian

Dr. Alice Daugherty, Associate Dean for Collections & Technical Services and promoted to Full Professor

Dr. David Ferrara, Congressional Processing Digital Archivist

Krista Halbrook, Library Technical Services Assistant-Archival Facility

Melissa Herzberg, Instructional Design Librarian (Tenure Track)

Kristen Hop, Publication Acquisitions Editor II, University Press

Jessica Robertson, Head of Special Collections

Dr. Sarah Sahn, Coordinator Library Instruction

Amanda Rogers, Library Public Services Assistant-ILL

Dr. Vin Scalfani, Chemistry and Informatics Librarian, earned promotion to Full Professor

Emily Wilburn, Scholarly Communications & Gov. Docs Specialist

NEW STAFF AND RETIREES



Jacob Kennedy University Libraries Digital Cataloger



Mattie Knox **Assistant Manager Circulation Services**



Kimberly Lolley Accountant II-**University Press**



William Morris Congressional Archival Specialist



Karan Vishwakarma Programmer Analyst II

ongratulations Retirees



Rosalyn Carr Joined UA Press in 2006 as Business Manager, retired as Accountant II



Allie Harper Joined UA Press in 1996 as Accounting Assistant I, retired as Accounting Assistant III



Michele Quinn Joined UA Press in 1999 as Book Designer, retired as **Production Manager**



Patricia Ratkovich Joined University Libraries in 1994 as Acquisitions Assistant I, and retired as Catalog Librarian

In Memoriam 2024

Mrs. Celeste E. Burnum, a University Libraries Leadership Board Founding Member

Debra Hill, long serving Technical Services Librarian who retired in 2018

Blanche Sarratt, joined UA Press in 2013 as Assistant to the Director, and became Director of Sales and Marketing

LEADERSHIP BOARD AWARDS



FACULTY AWARD

KARLEIGH RIESEN

Head of Information Services and Creative Media

— In the nomination packet for Karleigh, a colleague writes:

"My experience working with Karleigh over the last seven years has given me numerous opportunities to observe her professionalism, dedication, and the positive impact she has made on our library and the wider university community. Karleigh has been an undeniable asset to our team since her arrival. Her consistent positive influence, respect for colleagues, and unwavering commitment to excellence have made her well-respected among supervisors, peers, and students alike."



STAFF AWARD
REBEKAH OLMSTEAD
Public Services Assistant, Access Services

—— In the nomination packet for Rebekah her supervisor writes:

"Rebekah is a long-term employee who I have supervised as a student and staff employee. She was hired as a student assistant in 1999 and later hired as staff in 2004. She has a great work ethic and has been an exemplary employee. She is the only staff in Access Services that has never called out or reported to work late! Not one day in her 20 years of working as a staff and her 4 years working as a student assistant! Rebekah's job performance in serving the libraries and UA faculty, staff, and students is as excellent as her attendance record. She is dependable, hardworking, flexible, and always willing to assist her co-workers and supervisor when asked."



STUDENT AWARD
ALESHA TAYLOR
Student Assistant, Access Services

—— In the nomination packet for Alesha, her supervisor writes:

"Alesha is a self-starter when it comes to tasks within the library. She goes beyond what is expected of her when it comes to working shifts in the library. She is the first to volunteer to work during any school breaks alongside spring break. Alesha is a wonderful person to work with. She has a good relationship with all the staff, and shows her kind heart to us every time we work with her."



GRANTS, AWARDS, PUBLICATIONS, AND PRESENTATIONS

GRANTS

Gilstrap, Donald L. (PI), Robertson, Jessica (co-PI), & Arthur, Michael A. (co-PI). Richard Shelby Papers, U.S. Senate Preservation Partnership Grant, 2022-2027. Amount: \$2,500,000.

Robertson, Jessica (PI), Gilstrap, Donald L. (co-PI), Ferrara, David (co-PI), & Arthur, Michael A. (co-PI). National Digital Newspaper Program for the Alabama Digital Newspaper Project (2024-2026). Funded by the National Endowment for the Humanities (NEH). Amount: \$324.887. NEH Award #: PJ-300607-24.

Robertson, Jessica (PI), Arthur, Michael A. (co-PI).

Digitizing the Records of Alabama's Coal and Iron Labor History. Funded by the National Historical Publications and Records Commission (NHPRC). Amount: \$147,743. NHPRC Award #: RH-104728-24.

Honors and Awards

Pearce, Michael (2024, September). Exceptional Involvement Recognition, University of Alabama United Way Annual Giving Campaign.

Presentations

Colonna-Romano, Jeremiah, & Robertson, Jessica

(2023, November). Exploring User Cases for GPT3.5/4 in Archival Metadata Workflows, Presented at the ai4LAM annual conference. Vancouver. BC.

Clark, Brian P. (2024, May). Institutional Repository Collection Development with Web Scraping. Code4Lib Conference, Ann Arbor, MI.

Clark, Brian P. (2024, June). Web Scraping and Institutional Repository Collection Development. Poster presentation at the ALA Annual Conference & Exhibition, San Diego, CA.

Clark, Brian, & Smith, Catherine L. (2022, October). (Meta)data Analysis for DEI. Presented at Core Forum 2022, Salt Lake City, UT.

Clemons, J., Ragucci, M., Daugherty, Alice L. (2023, November). Meeting Users Where They Search: Exploring the Synergy Between Library Discovery and Web-Scale Search. Charleston Virtual Conference, Charleston SC.

Decker, Emy N. & Waltemate, Brittany G. (2023, November). ILL and GIS: Using Spatial Data to Understand Lending Patterns. Access Services Conference, Atlanta, GA.

Gilstrap, Donald L. (October 2023). Better Digital Scholarship through Innovative Library Design: Business Analytics and Data Sciences at The University of Alabama Angelo Bruno Business Library. Presentation at Designing Libraries 2023. University of Arizona, Tucson, AZ.

Lowry, Lindsey, Arthur, Michael A. (2024, April). The Evolution of Technical Services at The University of Alabama Libraries. Presentation at the 2024 EBSCO User Group Annual Meeting, Las Vegas, NV.

Lowry, Lindsey & Arthur, Michael A. (2023, October). Demand-Driven Acquisitions and Return on Investment: Getting Our Money's Worth with eBooks and a Little Lagniappe. Presentation at the CORE Forum, New Orleans, LA.

Lowry, Lindsey & Arthur, Michael A. (2024, February). Demand-Driven Acquisitions and Return on Investment: Getting Our Money's Worth with eBooks and a Little Lagniappe. Best of Core Forum. Webinar.

Sahn, Sarah F., & Riesen, Karleigh (2024, May). Growing Our Practice: Developing a Mentorship and Community-Building Program for Instruction Librarians. LOEX 2024, Naperville, IL.

Smith, Catherine L. (2023, October). Integrating archival processing into a technical services unit: Challenges. opportunities, and lessons learned. Presented at Core Forum 2023, New Orleans, LA.

Smith, Catherine L., Daugherty, A.L., & Lowry, Lindsey (2024, April), A Very Particular Set of Skills: Preparing for the Next Generation of EBSCO users. Presentation given at EBSCO User Group, Las Vegas, Nevada.

Young, Melissa (2024, April). Matchmakers, Socialites, and Reformers: New (Jewish) Women and the Making of Birmingham, Alabama, 1882-1906. Presented at the annual meeting of the Alabama Historical Association, Huntsville, AL.

Parshall, Josh, Hoffman, Kenneth, & Young, Melissa (2023, October). Out of State Tourism in the Jewish South: Notes from the Field. Panel at the annual conference of the Southern Jewish Historical Society. Houston, TX.

Walker, Elaine (2024, May). Analyzing the Institutional Publishing Output of an R1 Institution: The First Four Years. Library Publishing Forum, Minneapolis, MN.

Walker, Elaine & Smith, Taylor (2023, October 20). From Stacks to Screens: Streamlining the Digitization Process of University Theses and Dissertations through Collaboration and Automation. CORE Forum, New Orleans, LA.

Publications

Brothers, Paul (2024, April). Business Faculty Publications, a Local Citation Analysis: 2019 – 2020." Journal of Business & Finance Librarianship, 29(2), 155— 68. https://doi.org/10.1080/08963568.2024.2303945

Clark, Brian P., Smith, Catherine L., & Walker, Elaine (2024). From necessary maintenance to intentional management: A workflow for remediating and enhancing institutional repository metadata. Technical Services Quarterly 41(1), 45-63. http://dx.doi.org/10.1080/07317 131.2023.2300511

Culmer, N. P., Smith, T. B., Berryhill, M. B., Gurenlian, J., Simpson, Lance M., Ogden, S., Parrish, J., Ryan, L., White, N., Bettis, M., & Greenwood, C. (2024). Mental health screening and referral to treatment in dental practices: A scoping review. Journal of Dental Education, 88(4), 445-460. https://doi.org/10.1002/jdd.13444

Jessup, Carly (2024). Bookstagram and beyond: Instagram as a professional development tool. Georgia Library Quarterly, 61(1). DOI: https://doi. org/10.62915/2157-0396.2677

Lowry, Lindsey, Arthur, Michael A., & Gilstrap, Donald L. (2024). A Retrospective Look at a DDA-Centered Collection Strategy: Planning for the Future of Monograph Acquisitions. Journal of Academic Librarianship, 50(1). https://doi.org/10.1016/j. acalib.2023.102831

Riesen, Karleigh (2024), Onboarding for liaison librarians: Building community and practice, Reference Services Review, 52 (3) pp. 409-419. https://doi. org/10.1108/RSR-03-2024-0008

Rinehart, S. A., Dybiec, J. M., Walker, J. B., Simpson, Lance M., & & Cherry, J. A. (2024). Effects of burrowing crabs on coastal sediments and their functions: A systematic meta-analysis. Ecosphere, 15(7), e4927. https://doi.org/10.1002/ecs2.4927

Riesen, Karleigh, Simpson, Lance M., & Boucher, Alex (2024). Programmatic instruction for systematic reviews: Developing an interdisciplinary framework for instruction and assessment. The Journal of Academic Librarianship. 50(2). https://doi.org/10.1016/j.acalib.2023.102838

Sahn, Sarah F., & Riesen, Karleigh (2024). Building a community of practice for instruction librarians: Programmatic elements and strategies for implementation. The Journal of Academic Librarianship, 50(5). https://doi.org/10.1016/j.acalib.2024.102928

Scalfani, Vincent F., Walker, Kevin W., Simpson, Lance M., Fernandez, Avery. M., Patel, V. D., Ramig, A., Gomes, C., Moen, M. T., & Nguyen, A. M. (2023). Creating a Scholarly API Cookbook: Supporting Library Users with Programmatic Access to Information. Issues in Science and Technology Librarianship, 104. https://doi. org/10.29173/istl2766

Smith, Catherine L., Daugherty, Alice L., & Lowry, Lindsey. (2024). Technically Prepared: Librarians' Perceptions on LIS Curricula and Technical Services Workforce Preparedness. The Journal of Academic Librarianship 50(1). 1-12. https://doi.org/10.1016/j. acalib.2023.102815

Norman, Margaret, & Young, Melissa (2023). The Jewish Legacy of "Bombingham": Exploring the Causes and Consequence of the Attempted Bombing of Temple Beth-El in Birmingham, Alabama, in 1958. Southern Jewish History, 23(1), 117-152.

MISSION VISION VALUES

Our...

Mission

The University of Alabama Libraries are essential in advancing the educational mission of the University. We provide innovative instruction, services, and resources to facilitate teaching, research, and learning. The University of Alabama Libraries are committed to be student-centered and research-focused in order to support discovery, learning, and creativity at the Capstone.

Vision

We envision a future in which faculty and students have in-depth awareness of the resources available, skills to evaluate them, and a desire to pursue life-long learning.

Values

- Providing excellent services and learning experiences for all members of the University community while promoting collaboration.
- Openness to diverse voices and perspectives for exchanging information and ideas.
- Access to comprehensive scholarly information resources that support campus curricula and contribute to the impact of the research life cycle.
- Assessment and continuous improvement of our practices with a culture of accountability.
- Training and technology that support innovation and entrepreneurship.



